



# GUIDED PATHWAYS FOR STEM

# 2024

Resource Guide

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August 2024

Dear GPS Scholar,

On behalf of California State University, Dominguez Hills (CSUDH) and the Guided Pathways for STEM (GPS) program, we are excited that you are part of the Toro Nation. This resource guide has been prepared to provide you with all services that the GPS program offers to ensure your success at CSUDH.

## ABOUT GPS

Guided Pathways for STEM is a program that is dedicated to helping students achieve academic and non-academic success to prepare scholars for future STEM careers. The program is part of a 5-year grant funded by the United States Department of Education Hispanic Serving Institution (HSI) and will serve students at the following institutions: CSUDH, Compton College, LA Harbor College, LA Southwest College, and West LA College.

As part of your participation in GPS, you will have access to services such as: academic and personal advising, basic needs resources, individualized educational road-mapping, connections to paid internships and research opportunities, peer tutoring and mentors, textbook purchase assistance, technology equipment, and much more. GPS offers benefits that will support you on your journey to excel in your academics, strive towards maintaining your overall well-being, as well as pave the way for you to gain the necessary skills and experience that will prepare you for life after graduation. GPS will empower its participants, as well as instill a sense of belonging within it's scholars by building a community within itself on the CSUDH campus.

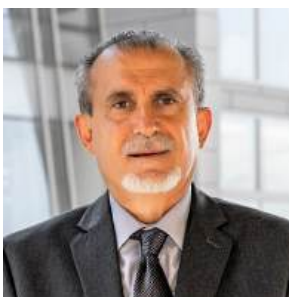
This resource guide is prepared to assist you in the process of being a successful GPS scholar at CSUDH. As a student, you are responsible for your interactions with the GPS team, and this resource guide serves as a guide to these interactions. We encourage you to familiarize yourself with the information contained within this guide. At any point when you need further information, a person to talk with, or caring advice to help you on your journey, GPS is here for you! You may contact us at any time by email at [gps@csudh.edu](mailto:gps@csudh.edu) or by stopping by our office at the North Library, Fourth Floor, Suite 4000.

With the support of the GPS Team, you will begin an adventure in a community equipped with everything that you need to make your goals a reality. We look forward to working with you!

Go Toros!

The GPS Team

# GPS TEAM



**DR. KAMAL HAMDAN**

Executive Director, CISE



**SANDRA RAMOS, M.S.**

Undergraduate Programs, Program Manager

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**SAMUEL GONZALEZ, M.S.**

GPS Academic Advisor

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## Guided Pathways for STEM Program Expectations

The Guided Pathways for STEM (GPS) program holds GPS Scholars to the highest level of academic and professional excellence. GPS scholars are a representation of the GPS program, not only in their classes, but in the academic institutions and communities. Scholars are always expected to perform to their highest potential. Achieving excellence will always be the goal of the GPS program. GPS Scholars are expected to push towards academic achievement and respect the following expectations in order to ensure a quality educational experience.

### I. Academic Expectations

- a) Possess a positive attitude towards learning.
- b) Attend, be prepared, and actively participate in each class session. In case of emergency, students must notify the instructor.
- c) Be respectful to their fellow students, course instructors, and staff.
- d) Attend major advising at least once a semester.

### II. Personal Expectations

- a) Hold yourself accountable and take initiative of your own participation in the GPS Program. Reach out for support at all times.
- b) Familiarize yourself and build connections on school campus with administrators, faculty, staff and GPS team.
- c) Work towards cultivating a safe space and be open-minded to share, learn, and grow from other's experiences, challenges, hardships, successes, and triumphs.
- d) Prioritize overall well-being by nurturing the mind, body, and soul through the implementation of a healthy routine, nutritious food, physical activity, and self-care activities.

### III. Professional Expectations (for tutoring, employment, internship, and research opportunities)

- a) Maintain a positive attitude.
- b) Appreciate and respect diversity within a community and understand how differences in background and interest contribute to a positive multicultural environment.
- c) Be on time, respectful, and prepared to contribute.
- d) Accept and provide constructive feedback and consider new ideas.
- e) Be prepared to take initiative as an active participant.

### IV. Program Expectations

- a) The GPS Scholars will be evaluated throughout the year, and participants will be asked to complete questionnaires. Your opinion is critical to the success of the program. Please honestly evaluate your experiences. We need your constructive feedback.
- b) GPS Scholars should provide a current email address and check email frequently as this is the program's main form of communication. If a student is unavailable to check email, they should call the program office to check for announcements.
- c) It is strongly recommended that GPS Scholars attend all GPS related activities.
  - i] Attend GPS Orientation
  - ii] Attend Academic Advising (twice a semester, in-person or virtually)
  - iii] Attend Monthly Seminars
  - iv] Attend Tutoring, if needed
  - v] Attend Enrichment Week and Bridge to Knowledge
  - vi] Attend Career Development Workshops

Your success is important to us! Our mission is to help your dreams come true! We take serving our GPS Scholars very seriously. Help us serve you best by adhering to these expectations. If you have any questions, comments, or concerns, please do not hesitate to contact the GPS Team.



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**CSUDH** CALIFORNIA STATE UNIVERSITY DOMINGUEZ HILLS  
**GPS** **CONSENT TO PARTICIPATE**  
EVALUATION OF THE GUIDED PATHWAYS FOR STEM (GPS) PROGRAM

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In October 2021, California State University, Dominguez Hills (CSUDH) was awarded a five-year grant from the U.S. Department of Education to develop a program that increases the number of Hispanic and low-income students earning STEM undergraduate degrees. You are asked to participate in this evaluation conducted by the Center for Innovation in STEM Education (CISE) at CSUDH in conjunction with Vital Research (Vital), an independent research and evaluation consulting company ([www.vitalresearch.com](http://www.vitalresearch.com)). You were selected as a possible participant in this evaluation because you were enrolled as a freshman student at CSUDH or one of the four partner community colleges (Compton Community College, Los Angeles Harbor College, West Los Angeles College, and Los Angeles Southwest College).

#### Purpose of the Study

This study seeks to investigate how to best support Hispanic and low-income students who are pursuing a STEM degree. In particular, we are looking for ways to improve student experiences and success by providing 1) student-centered support for basic needs, 2) other services, 3) an academic bridge program, 4) proactive advising, 5) pre-enrollment advising, and 6) support for credit transfer from community colleges.

#### What does participation involve?

GPS students will complete several short surveys each year administered by Vital Research asking you about your perceptions of various program components, coursework experience, and future expectations. GPS Staff will also be conducting exit surveys after some events and may also ask you to complete short interest surveys throughout the year. Your responses are confidential and will only be reported together with all other responses. Your individual responses will never be identified as yours.

You may also be asked to participate in a focus group that will take place with GPS students about once a year, conducted by Vital. These focus groups, which will ask about your ideas and experiences with the GPS program, will take approximately 45-60 minutes and might be audio recorded and transcribed for the evaluation. But, again, as with the survey data, no individual responses will be identified.

Data from the surveys will be linked to demographic, course enrollment, and graduation data collected by CSUDH Institutional Research (IR) as well as program participation data collected by the GPS staff. These data will be compiled and managed by Vital, the external evaluation consulting company, and this information will also only be reported in aggregate or summary form. Individuals will never be identified.

#### Who can participate?

All freshmen at CSUDH and the four partner community colleges (Compton Community College, Los Angeles Harbor College, West Los Angeles College, and Los Angeles Southwest College) are eligible to participate in the GPS program and therefore the evaluation study.

#### Potential risks and discomforts

There are no anticipated risks or discomforts associated with your participation in this study.

Potential benefits to subjects or society

While you may or may not directly benefit from your participation in this evaluation, it is expected that the results will contribute to improving the undergraduate experience and success at CSUDH in the future.

Will I receive any payment if I participate in this study?

No, you will not receive any payment for participation.

Will information about me and my participation be kept confidential?

Your participation in this study is completely confidential. All information will be linked through an identification (ID) number, and your name, if used in any way to link various files, will be removed from all files before any data is analyzed. Files with personally identifiable information will be stored on a secure server and will be destroyed at the end of this evaluation.

What are my rights if I take part in this study?

Participation in this study is completely voluntary. If you choose to participate, you may leave the study at any time without penalty or loss of benefits to which you were otherwise entitled. Your participation in this evaluation study will have no bearing on any aspect of your CSUDH experience, including your ability to participate in GPS activities. You are not waving any of your legal rights if you choose to be in this evaluation study. You may refuse to answer any questions that you do not want to answer and remain in the evaluation study.





























Who can answer questions I might have about this study?

If you have any questions, comments, or concerns about this study, please contact Michelle Dughbaj from Vital Research at [mdughbaj@vitalresearch.com](mailto:mdughbaj@vitalresearch.com).

# MAJOR & FINANCIAL AID ADVISORS

## MAJOR ADVISORS

For GE and Major questions, please contact your STEM Major Advisors.

|  |   |   |  |
|--|---|---|--|
| <b>Biology</b>   | <b>Chemistry</b>  | <b>Biochemistry</b>   | <b>Computer Science &amp; Computer Technology</b>  |
| <p> Dr. Karin Kram</p> <p> SCI 211</p> <p> 310.243.1090</p> <p> <a href="mailto:kkram@csudh.edu">kkram@csudh.edu</a></p>                         | <p> Prof. Erin McCauley</p> <p> SI 314</p> <p> 310.243.2144</p> <p> <a href="mailto:emccauley@csudh.edu">emccauley@csudh.edu</a></p>  | <p> Prof. Barbara Belmont</p> <p> SCI 320</p> <p> 310.243.2039</p> <p> <a href="mailto:bbelmont@csudh.edu">bbelmont@csudh.edu</a></p> | <p> Prof. Howard Rosenthal</p> <p> NSM E 115</p> <p> 310.243.3389</p> <p> <a href="mailto:hrosenthal@csudh.edu">hrosenthal@csudh.edu</a></p> |
| <b>Earth Science</b>   | <b>Math</b>   | <b>Physics</b>  |  |
| <p> Dr. John Keyantash</p> <p> NSM D 325</p> <p> 310.243.2363</p> <p> <a href="mailto:jkeyantash@csudh.edu">jkeyantash@csudh.edu</a></p> | <p> Dr. Matt Jones</p> <p> NSM A 115B</p> <p> 310.243.2410</p> <p> <a href="mailto:mjones@csudh.edu">mjones@csudh.edu</a></p> | <p> Dr. Ximena C. Cid</p> <p> NSM C 201</p> <p> 310.243.3404</p> <p> <a href="mailto:xcid@csudh.edu">xcid@csudh.edu</a></p>   |  |

## FINANCIAL AID ADVISORS

For general questions, please email [finaid@csudh.edu](mailto:finaid@csudh.edu). If you have specific questions about your financial aid offer, please email or call the financial aid specialist that is assigned to you. Be sure to include your name, student ID number and the reason for contacting them.

| Your Last Name | FA Specialist     | Phone        | Email  |
|----------------|-------------------|--------------|--|
| A-Cop          | Michelle Matthews | 310.243.3618 | <a href="mailto:mmatthews@csudh.edu">mmatthews@csudh.edu</a>         |
| Cor-Guy        | Brian Cruz        | 310.243.3142 | <a href="mailto:bcruz@csudh.edu">bcruz@csudh.edu</a>                 |
| Guz-Marz       | Rhoda Posey       | 310.243.3020 | <a href="mailto:rposey@csudh.edu">rposey@csudh.edu</a>               |
| Mas-Pez        | Jessica Loa       | 310.243.3691 | <a href="mailto:jessicaannloa@csudh.edu">jessicaannloa@csudh.edu</a> |
| Pf-Sa          | Marcela Vega      | 310.243.2015 | <a href="mailto:mvega@csudh.edu">mvega@csudh.edu</a>                 |
| Sc-Z           | Rosa Ornelas      | 310.243.2006 | <a href="mailto:rornelas@csudh.edu">rornelas@csudh.edu</a>           |



# CLASS REGISTRATION PROCESS

Every STEM student has a hold placed on their account before every semester. A hold is just a code placed on your record that can prevent registration. To get your advising hold removed, you'll need to see a major advisor and then proceed with registration. You may also clear the hold through another advisor within the same department, if you're not able to make an appointment on time with your major advisor.

## Here's how the registration process works:

- Registration begins with a fixed time frame based upon your student type, called a registration "appointment." It is the best opportunity to select your classes with the widest options for dates and times to meet your schedule.
- Before registration begins, each eligible student will receive an email from the University Registrar letting you know your registration appointment times are available via [my.CSUDH.edu](https://my.csudh.edu).
- You can view registration information by logging into your [my.CSUDH.edu](https://my.csudh.edu) account and clicking on the Student Center tab. Check it regularly to see when your appointment for registration has been set.
- It is very important to review all the information, to take the appropriate action to correct inaccurate information, and to seek advising or clear other holds several working days prior to your registration appointment date and time.
- You won't be able to register before your appointment time, but you can register any time after your appointment time. It's a good idea to add your desired classes in your cart so that you won't have to search for classes when your registration appointment arrives.
- Check your [ToroMail](mailto:toro@csudh.edu) regularly for important registration related information.

**Course Registration  
Tutorial**





## Class Permission Numbers:

During registration, you may be unable to register for classes due to prerequisites and/or required departmental consent. To obtain access to these restricted classes, request a Permission Number from the department offering the class (see department chairs below). Each department will maintain Permission Numbers for their restricted classes. These numbers do not override the enrollment limit for classes. If the restricted class is full, you must select another class (and obtain another Permission Number) or you may waitlist for the class using the Permission Number. Use the Class Number and the Permission Number to add the class. Permission Numbers can only be used once and must be used prior to the first day of classes.





To add a class during the first week of late registration, you must obtain a Late Registration Permission Number from the instructor or department offering the class. Late Registration Permission Numbers override prerequisites and required departmental consent, but do not override enrollment capacity. Use the Late Registration Permission Number and the Class Number to add the class. Late Registration Permission Numbers can only be used once, and once they are used, they are tied to a specific student and ID number.

# DEPARTMENT CHAIRS





## Biology

 Dr. Helen Chun  
 SCI 229  
 310.243.3381  
 hchun@csudh.edu





## Chemistry & Biochemistry

 Dr. Arumugam Thangavel  
 SCI 324  
 310.243.3376  
 athangavel@csudh.edu





## Computer Science

 Dr. Moshen Beheshti  
 NSM A 132  
 310.243.3398  
 mbeheshti@csudh.edu





## Earth Science

 Dr. John Keyantash  
 NSM B 202  
 310.243.3377  
 jkeyantash@csudh.edu

## Math

 Dr. Matt Jones  
 NSM A 115  
 310.243.2203  
 mjones@csudh.edu

## Physics

 Dr. John Price  
 NSM B 202  
 310.243.3591  
 jprice@csudh.edu

## How To: Permission Numbers

\*First, to obtain access to a class, request a Permission Number from the department or your professor.

**Navigation: MyCSUDH > Student Center > "Academics" area in the top left > Click arrow on drop down menu titled "other academic..." to see more options**

My Academics  
Schedule Planner

other academic... 

**Navigation: Click "Enrollment: Add" > Click blue bubble with two blue arrows**

Course History  
Enrollment: Add  
Enrollment: Drop

Transfer Credit: Report  
What-if Report  
✓ other academic...

**Navigation: Select term in which you wish to add a course > Click Continue**

Select a term then select Continue.

| Term                                       | Career                      | Institution         |
|--|-----------------------------|---------------------|
| <input type="radio"/> Summer 2020          | Undergrad and Ext Ed Credit | CSU Dominguez Hills |
| <input checked="" type="radio"/> Fall 2020 | Undergrad and Ext Ed Credit | CSU Dominguez Hills |

Continue

\*\*\*Note: After previous step, a reminder may pop up regarding a hold and/or reminder about your financial award. Discretion: Please read in its' entirety. If you wish to continue, click "OK" or "Continue".

**Navigation: Click "Search" to find the class you wish to add > Type in the Subject and Course Number > Uncheck "Show Open Classes Only" > Click "Search"**

Class Search  My Planner

select subject Subject ENG English

Course Number is exactly 350

Course Career

Show Open Classes Only  
 Open Entry/Exit Classes Only

Search Clear Search

**Navigation: Type in Permission Number into box labeled "Permission Nbr" > Click "Next" at the bottom**

Discussion Wait List

Wait List  Wait list if class is full

Permission Nbr

Grading ABC/NC Grading

Cancel Next

| Room                           | Instructor        | Start/End Date          |
|--------------------------------|-------------------|-------------------------|
| 5PM Alternative Instruction 50 | Christopher Byars | 08/24/2020 - 12/16/2020 |

**Navigation: The class will now be in your shopping cart > Click "Proceed to Step 2 of 3" at the bottom**

Proceed to Step 2 of 3

**Navigation: Click "Finish Enrolling" to add the class to your official schedule**

| Class              | Description                       | Days/Times             | Room                       | Instructor | Units | Status |
|--------------------|-----------------------------------|------------------------|----------------------------|------------|-------|--------|
| ENG 350-01 (47598) | Advanced Composition (Discussion) | MoWe 11:30AM - 12:45PM | Alternative Instruction 50 | C. Byars   | 3.00  |        |

Cancel Previous Finish Enrolling

# FALL 2024 ACTIVITIES & EVENTS

## WELCOME WEEK

August 26-30, 2024

## CAREER DROP-IN HOURS

September 4, 2024  
11 a.m. - 12 p.m.

## DROP-IN EXPRESS ACADEMIC SUPPORT

September 4, 2024  
1 p.m. - 2 p.m.

## STEM INDUSTRY COMPANY TOUR PORT OF LONG BEACH

September 7, 2024  
9:30 a.m. - 12 p.m.

## CAREER DROP-IN HOURS

September 18, 2024  
11 a.m. - 12 p.m.

## DROP-IN EXPRESS ACADEMIC SUPPORT

September 18, 2024  
1 p.m. - 2 p.m.

## CISE WELLNESS WALK

September 19, 2024  
9 a.m. - 10 a.m.

## SEMINAR #1

September 24, 2024  
10 a.m. - 11:30 a.m.

## SOCIAL EVENT: REP YOUR ROOTS

September 26, 2024  
10 a.m. - 4 p.m.

## CAREER DROP-IN HOURS

October 2, 2024  
11 a.m. - 12 p.m.

## DROP-IN EXPRESS ACADEMIC SUPPORT

October 2, 2024  
1 p.m. - 2 p.m.

## LINKEDIN HEADSHOTS

October 7-11, 2024

## CAREER DROP-IN HOURS

October 16, 2024  
11 a.m. - 12 p.m.

## DROP-IN EXPRESS ACADEMIC SUPPORT

October 16, 2024  
1 p.m. - 2 p.m.

## CISE WELLNESS WALK

October 17, 2024  
9 a.m. - 10 a.m.

## SEMINAR #2

October 23, 2024  
1 p.m. - 2:30 p.m.

## SOCIAL EVENT PICASSO YOUR PUMPKIN

October 29, 2024  
10 a.m. - 4 p.m.

## CAREER DROP-IN HOURS

October 30, 2024  
11 a.m. - 12 p.m.

## DROP-IN EXPRESS ACADEMIC SUPPORT

October 30, 2024  
1 p.m. - 2 p.m.

## SHPE CONFERENCE ANAHEIM, CA

October 30 -  
November 3, 2024

## PRE-HEALTH CONFERENCE UC DAVIS

November 2, 2024

## MOCK & PANEL INTERVIEW WORKSHOP

November 12 -13, 2024

## CAREER DROP-IN HOURS

November 13, 2024  
11 a.m. - 12 p.m.

## DROP-IN EXPRESS ACADEMIC SUPPORT

November 13, 2024  
1 p.m. - 2 p.m.

## CISE WELLNESS WALK

November 21, 2024  
9 a.m. - 10 a.m.

## SEMINAR #3

November 21, 2024  
10 a.m. - 11:30 a.m.

## CAREER DROP-IN HOURS

November 27, 2024  
11 a.m. - 12 p.m.

## DROP-IN EXPRESS ACADEMIC SUPPORT

November 27, 2024  
1 p.m. - 2 p.m.

## SOCIAL EVENT GINGERBREAD HOUSE SHOWDOWN

December 5, 2024  
10 a.m. - 4 p.m.

## CAREER DROP-IN HOURS

December 11, 2024  
11 a.m. - 12 p.m.

## DROP-IN EXPRESS ACADEMIC SUPPORT

December 11, 2024  
1 p.m. - 2 p.m.

## BUSINESS CARD WORKSHOP

December 12, 2024  
1 p.m. - 2 p.m.

## DESTRESS FEST

December 9 - 13, 2024

## CISE WELLNESS WALK

December 19, 2024  
9 a.m. - 10 a.m.

# WINTER 2025 ACTIVITIES & EVENTS

## CAREER DROP-IN HOURS

January 8, 2025  
11 a.m. - 12 p.m.

## DROP-IN EXPRESS ACADEMIC SUPPORT

January 8, 2025  
1 p.m. - 2 p.m.

## WINTER BRIDGE 2025

January 15-16, 2025

# SPRING 2025 ACTIVITIES & EVENTS

## 2024 UNDERGRADUATE ACTIVITIES AND EVENTS

### WELCOME WEEK

January 21-24, 2025

### CAREER DROP-IN HOURS

January 22, 2025  
11 a.m. - 12 p.m.

### DROP-IN EXPRESS ACADEMIC SUPPORT

January 22, 2025  
1p.m. - 2 p.m.

### CAREER DROP-IN HOURS

February 5, 2025  
11 a.m. - 12 p.m.

### DROP-IN EXPRESS ACADEMIC SUPPORT

February 5, 2025  
1p.m. - 2 p.m.

### LINKEDIN HEADSHOTS

February 10-14, 2025

### SOCIAL EVENT: FRIENDSHIP DAY

February 13, 2025  
10 a.m. - 4 p.m.

### CAREER DROP-IN HOURS

February 19, 2025  
11 a.m. - 12 p.m.

### DROP-IN EXPRESS ACADEMIC SUPPORT

February 19, 2025  
1p.m. - 2 p.m.

### CISE WELLNESS WALK

February 20, 2025  
9 a.m. - 10 a.m.

### SEMINAR #4

February 25, 2025  
1 p.m. - 2:30 p.m.

### CAREER DROP-IN HOURS

March 5, 2025  
11 a.m. - 12 p.m.

### DROP-IN EXPRESS ACADEMIC SUPPORT

March 5, 2025  
1p.m. - 2 p.m.

### SOCIAL EVENT WOMEN'S HISTORY MONTH CELEBRATION ON PI DAY!

March 14, 2025  
10 a.m. - 4 p.m.

### CAREER DROP-IN HOURS

March 19, 2025  
11 a.m. - 12 p.m.

### DROP-IN EXPRESS ACADEMIC SUPPORT

March 19, 2025  
1p.m. - 2 p.m.

### CISE WELLNESS WALK

March 20, 2025  
9 a.m. - 10 a.m.

### SEMINAR #5

March 26, 2025  
10 a.m. - 11:30 a.m.

### CAREER DROP-IN HOURS

April 2, 2025  
11 a.m. - 12 p.m.

### DROP-IN EXPRESS ACADEMIC SUPPORT

April 2, 2025  
1p.m. - 2 p.m.

### SOCIAL EVENT CISE DAY IN THE PARK

April 3, 2025  
11 a.m. - 4 p.m.

### SENIOR PORTRAITS

April 7-18, 2025

### CAREER DROP-IN HOURS

April 16, 2025  
11 a.m. - 12 p.m.

### DROP-IN EXPRESS ACADEMIC SUPPORT

April 16, 2025  
1p.m. - 2 p.m.

### CISE WELLNESS WALK

April 17, 2025  
9 a.m. - 10 a.m.

### SEMINAR #6

April 24, 2025  
1 p.m. - 2:30 p.m.

### CAREER DROP-IN HOURS

April 30, 2025  
11 a.m. - 12 p.m.

### DROP-IN EXPRESS ACADEMIC SUPPORT

April 30, 2025  
1p.m. - 2 p.m.

### END OF YEAR CELEBRATION

May 1, 2025

### DESTRESS FEST

May 5 - 9, 2025

### CROWN YOUR CAP

May 6, 2025  
10 a.m. - 3 p.m.

### CAREER DROP-IN HOURS

May 14, 2025  
11 a.m. - 12 p.m.

### DROP-IN EXPRESS ACADEMIC SUPPORT

May 14, 2025  
1p.m. - 2 p.m.



# ACADEMIC SERVICES

## **Toro Learning and Testing Center Library 1575**

The Toro Learning and Testing Center offers a variety of academic support services including tutoring for a variety of different subjects while also creating a comfortable atmosphere for testing.

[CLICK HERE](#)

---

## **Student Disability Resource Center Welch Hall, Room D-180**

The SdRC provides services for students with disabilities through customized services including a network of private vendors and providers.

[CLICK HERE](#)

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## **Writing Center N. Library, 3rd Floor**

The Writing Center supports students at all levels as they prepare, draft, and revise their writing for various courses, departments, and programs.

[CLICK HERE](#)

## **Financial Aid Office Toro Welcome & Information Center Welch Hall 245**

The Financial Aid provides guidance, and resources to students in the pursuit of their educational goals and supports the campus mission for educational access.

[CLICK HERE](#)

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## **Admissions & Records Toro Welcome & Information Center Welch Hall 245**

The Registrar's Office provides efficient services to support the academic needs of students, alumni, faculty and staff. The office assists in the registration of classes, processing transfer credit, processing transcript requests and graduation petitions.

[CLICK HERE](#)

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## **Career Center Welch Hall, Room 200**

The Career Center provides early career development, support with developing a resume, access to internships and employment. These opportunities are for students and alumni.

[CLICK HERE](#)

# STUDENT SERVICES

## **American Indian Center Classroom Village 500**

The American Indian Center provides support and builds a college culture among Native American families. AIC also presents a series of experiential educational initiatives throughout the year to promote better understanding of indigenous cultures across the campus and in our communities, as well as providing experiential learning opportunities for our students.

[CLICK HERE](#)

## **Asian Pacific Islander Resource Center Welch Hall, Room 250**

The APCC serves as a cultural home away from home for Asian & Pacific Islander Toros, while empowering them through community building, identity development, and activism.

[CLICK HERE](#)

## **Latinx Cultural Resource Center Loker Student Union, Room 110**

The Latinx Cultural Resource Center serves as the cultural home or “La Casita” to support the personal, academic, and professional success of Latinx Students at CSUDH. Resources include a focus on academic and career readiness, social justice, community building, and embracing our identidad, arte, & cultura.

[CLICK HERE](#)

## **Queer Culture and Resource Center Loker Student Union, Room 110**

The Queer Culture & Resource Center aims to create a positive environment for LGBTQIA2S+ individuals of all gender, romantic, and sexual identities. The QCRC provides a space for support, connection, and engagement with queer culture, people, and programs.

[CLICK HERE](#)

## **Immigrant Justice Center Loker Student Union, Room 111**

The Immigrant Justice Center creates equitable and accessible services, programs and opportunities to support the holistic and collective growth of individuals impacted by our immigration system. We envision a world where immigrants can thrive, be free, and gain economic power.

[CLICK HERE](#)

## **Women’s Resource Center Located in Classroom Village near Lot 7**

The Women’s Resource Center provides a dedicated, safe, and welcoming space where women and students have access to a wide range of programs and services focused on their academic, personal, and professional success.

[CLICK HERE](#)

# STUDENT SERVICES

## **Veterans Resource Center** **N. Library, 3rd Floor, Room 3941**

The Veterans Resource Center assists military veterans, service members, and their dependents in successfully navigating their college experience. Providing personal and academic advice, workshops, and holistic personal and professional development opportunities to help students' transition to CSUDH.

[CLICK HERE](#)

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## **International Student Services** **SBS-B306**

The International Students Services office provides both immigration and academic services to our international students on F-1 visas.

[CLICK HERE](#)

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## **Male Success Alliance** **SAC 2, Room 2129**

The Male Success Alliance is an academic-focused support program and campus resource established to improve access, retention, and graduation for undergraduate men of color at CSUDH.

[CLICK HERE](#)

## **Associated Students, Inc.** **Loker Student Union, Room 231**

The Associated Students, Inc. (ASI) is the official student voice of CSUDH. ASI believes in the core values of student growth, advocacy, leadership and guidance.

[CLICK HERE](#)

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## **Center for Service Learning, Internships & Civic Engagement (SLICE)** **Classroom Village, Room 500**

The CSUDH Center for Service Learning, Internships & Civic Engagement (SLICE) is committed to facilitating and fostering quality experiential learning opportunities for students.

[CLICK HERE](#)

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## **Office of Student Life** **Loker Student Union, Room 121**

The Office of Leadership, Engagement & Development enhances student academic achievement, career competencies, and sense of belonging through programs, resources, student organizations, leadership programs, and annual events.

[CLICK HERE](#)



# WELLNESS SERVICES

## **Student Health Services SHC A-129**

Student Health Services provides treatment and preventive care for a variety of students' needs. Offering "routine" physical exams, immunizations, medical consultations, and various screening tests to identify preventable diseases.

[CLICK HERE](#)

## **Student Psychological Services SHC A141**

Student Psychological Services provide a variety of quality mental health services intended to assist in developing your full potential as a student and emotionally healthy individual.

[CLICK HERE](#)

## **Food & Shelter Student Health Center (Bldg. 25)**

The Basic Needs Program offers a multitude of resources on and off campus that will alleviate basic need challenges such as food, housing, transportation, or mental and health challenges.

[CLICK HERE](#)

## **Child Development Center Gate G, Parking Lot 1**

The Child Development Center provides affordable, dependable and convenient childcare for CSUDH students, faculty and staff.

[CLICK HERE](#)

## **Center for Advocacy, Prevention, and Empowerment SHC A-129**

The Center for Advocacy, Prevention & Empowerment provides confidential assistance, support, and education for those affected by sexual abuse/assault, intimate relationship abuse, and/or stalking.

[CLICK HERE](#)

## **CalFresh Student Health Center (Bldg. 25)**

CalFresh is the California implementation of the federal Supplemental Nutrition Assistance Program, formerly known as the Food Stamp program, which provides financial assistance for purchasing food to low-income California residents.

[CLICK HERE](#)

# WELLNESS SERVICES

## **Short-Term Emergency Housing Student Health Center (Bldg. 25)**

The Short-Term Emergency Housing Assistance Program provides students who are experiencing housing insecurities and housing displacement with temporary University Housing Services to ensure the students' safety and time to acquire permanent and secure housing. The short-term emergency housing is for up to 10 days at no cost from the student. Pending space availability.

[CLICK HERE](#)

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## **CSUDH Weight Room Torodome (Gymnasium)**

Take a little break from your studies and take advantage of the weight room to de-stress and reset throughout your day. It is open during specific hours throughout the Fall and Spring semester. You must have CSUDH ID at all times, dressed in workout gear with closed toe shoes, fill out the waiver and have it on file in the weight room.

[CLICK HERE](#)

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## **Toro Pantry College of Education (Bldg. 14), H-023**

We strive to create a supportive and inclusive environment where every CSUDH student has access to urgent nutritious food, ensuring students can focus on their education without the worry of meeting their basic food needs.

[CLICK HERE](#)

## **CSUDH Student Metro Bus Pass Discount**

If you take the Metro Bus, make sure to take advantage of the discount that CSUDH offers to students during the Fall and Spring semesters. Make sure to apply for the college/vocational TAP card.

[CLICK HERE](#)

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## **Technology Checkout Program**

Information Technology (I.T.) has laptops, Mi-Fi internet devices, headsets with microphones, webcams, and software-in-the-cloud services to ensure faculty, students, and staff are able to remotely teach, learn, and work. Individuals may reserve the devices they need online.

[CLICK HERE](#)

# SEMESTER KICK-OFF CHECKLIST AND QUICK LINKS

## STUDENT ID

To obtain a student ID card, visit the Toro Welcome and Information Center and bring a government issued ID and your ID number. Location: James L. Welch Hall (WH) 245.

[VIEW THE INTERACTIVE MAP](#)

## GET YOUR TEXTBOOKS

- Find what textbooks you need for your Fall 2024 classes by clicking here.
- Buy or rent your textbooks from any of the following websites:

[GPS TEXTBOOK LOAN PROGRAM](#)

[CSUDH BOOKSTORE](#)

[CHEGG](#)

[AMAZON](#)

[CAMPUS BOOK RENTAL](#)

[BARNES & NOBLE](#)

## PARKING PERMIT

Purchase your parking permit online on your my.csudh.edu portal. A user guide is also available.

[PARKING PERMIT](#)

[MY.CSUDH.EDU](#)

[USER GUIDE](#)

**SCHEDULE AN APPOINTMENT WITH YOUR GPS TEAM, SIMPLY CLICK BELOW.**

### Maria Zapien

GPS Career Development and Engagement Specialist

[SCHEDULE APPOINTMENT](#)

### Vicky Cabrera

GPS Non-Academic Coordinator

[SCHEDULE APPOINTMENT](#)

### Samuel Gonzalez

GPS Academic Advisor

To meet with Samuel Gonzalez, email him directly at [sgonzalez378@csudh.edu](mailto:sgonzalez378@csudh.edu) and provide 3 preferred days & times that work for you, and he will arrange your appointment."

## QUICK LINKS



[UNDERGRADUATE NEWSLETTER](#)

[TORO SUCCESS COLLABORATIVE \(TSC\)](#)

# FREQUENTLY ASKED QUESTIONS AND FORMS

## FREQUENTLY ASKED QUESTIONS

[Student Financial Services](#)

[Student Life](#)

[The Registrar's Office](#)

[Toros Together](#)

[Financial Aid](#)

[University Housing](#)

[Current Students](#)

[Writing Center](#)

## FREQUENTLY USED FORMS

[Change of Program Add/Drop Form](#)

[Exception to Academic Policy form for repetition of courses](#)

[Planned Education Leave Request Undergraduate](#)

[Change of Undergraduate Major/Minor](#)

[2024-2025 Dependent Verification Form](#)

[2024-2025 Income Adjustment Appeal Form](#)

[Satisfactory Academic Progress \(SAP\) Appeal Form](#)

[2024-2025 Independent Verification Form](#)

[Personal Information Change Form](#)

# 2024-2025 Academic Calendar

## FALL SEMESTER 2024

| Date                     | Day                | Description  |
|--------------------------|--------------------|--|
| April 15                 | Monday             | Fall 2024 Registration begins via <a href="#">MyCSUDH</a>  |
| April 15-July 14         | Monday-Sunday      | Registration via MyCSUDH – fees due Monday, July 15, 2024  |
| July 15-September 3      | Monday-Tuesday     | Registration via MyCSUDH – fees due 48 hours after registration  |
| September 4-19           | Wednesday-Thursday | Registration via MyCSUDH – fees due at time of registration  |
| May-August               | Various Days       | New Student Orientation  |
| May 27                   | Monday             | Memorial Day Holiday – <b>NO CLASSES, CAMPUS CLOSED</b>  |
| June 1                   | Saturday           | <a href="#">First Day to file for Spring 2025 Graduation</a>   |
| July 1                   | Monday             | Fall 2024 Graduation Application Deadline – <a href="#">without late fee</a>                           |
| July 4                   | Thursday           | Independence Day Holiday – <b>NO CLASSES, CAMPUS CLOSED</b>  |
| <b>AUGUST</b>            |                    |  |
| <b>August 19</b>         | <b>Monday</b>      | <b>Academic Year Fall Semester Begins</b>  |
| August 19                | Monday             | General Faculty Meeting and Provost Fall Meeting   |
| August 23                | Friday             | Instructional Preparation Day  |
| August 25                | Sunday             | Last Day for students on Waitlist to be added to classes; all waitlists will be cancelled at midnight. |
| <b>August 26</b>         | <b>Monday</b>      | <b>Classes Begin</b>   |
| August 26-September 13   | Monday-Friday      | Late Registration and Add/Drop via MyCSUDH – fees due 48 hours after registration                      |
| <b>SEPTEMBER</b>         |                    |  |
| September                | To Be Announced    | Fall Convocation   |
| September 2              | Monday             | Labor Day Holiday – <b>NO CLASSES, CAMPUS CLOSED</b>   |
| September 6              | Friday             | Instructor Drop Deadline   |
| September 4-19           | Wednesday-Thursday | Late Registration and Add/Drop via MyCSUDH – fees due at time of registration                          |
| September 15             | Sunday             | Fall 2024 Graduation Application Deadline – <a href="#">with late fee</a>                              |
| September 19             | Thursday           | Credit/No Credit and Audit Grading Deadline  |
| September 20             | Friday             | Last Day to Drop from FT to PT Status with Refund  |
| September 20             | Friday             | Drop Without Record of Enrollment Deadline via Change of Program Form                                  |
| September 20             | Friday             | Student Census   |
| September 23-November 15 | Monday-Friday      | Serious and Compelling Reason Required to Withdraw   |

| Date                               | Day                     | Description  |
|------------------------------------|-------------------------|--|
| <b>OCTOBER</b>                     |                         |  |
| October 1                          | Tuesday                 | Spring 2025 Graduation Application Deadline – <a href="#">without late fee</a>                                       |
| October 14-<br>January 20          | Monday-Monday           | Spring 2025 Registration via <a href="#">MyCSUDH</a>   |
| October 17                         | Thursday                | The Great California ShakeOut at 10:17 a.m.  |
| October 22-<br>December 19         | Tuesday-Thursday        | Winter 2025 Registration – fees due at time of registration  |
| October 31                         | Thursday                | Last Day for Pro-rata Refund of Non-Resident Tuition and Tuition fees  |
| <b>NOVEMBER</b>                    |                         |  |
| November 1                         | Friday                  | <a href="#">First day to file for Summer 2025 Graduation</a>   |
| November 11                        | Monday                  | Veterans Day Holiday – <b>NO CLASSES, CAMPUS CLOSED</b>  |
| November 18-<br>December 9         | Monday-Monday           | Serious Accident/Illness Required to Withdraw  |
| November 28                        | Thursday                | Thanksgiving Day Holiday – <b>NO CLASSES, CAMPUS CLOSED</b>  |
| November 29-<br>December 1         | Friday-Sunday           | Thanksgiving Break, not a Holiday – <b>NO CLASSES, CAMPUS CLOSED</b>   |
| <b>DECEMBER</b>                    |                         |  |
| December 9                         | Monday                  | Last Day of Scheduled Classes  |
| December 10-16                     | Tuesday-Monday          | <a href="#">Final Examinations</a>   |
| December 10                        | Tuesday                 | Grade Submission Begins  |
| December 14                        | Saturday                | Spring 2025 Graduation Application Deadline – <a href="#">with late fee</a>  |
| December 17                        | Tuesday                 | Evaluation Day   |
| December 19, 3 p.m.                | Thursday                | Final Grades Due (College of Continuing and Professional Education grades always due 72 hours after course end date) |
| December 19                        | Thursday                | Semester Ends  |
| December 25-<br>January 1          | Wednesday-<br>Wednesday | Winter Break and New Year's Day Holiday – <b>NO CLASSES, CAMPUS CLOSED</b>   |
| <b>WINTER SESSION 2025</b>         |                         |  |
| October 22-<br>December 19         | Tuesday-Thursday        | Winter 2025 Registration – fees due at time of registration  |
| <b>December 20-<br/>January 15</b> | <b>Friday-Wednesday</b> | <b>Winter Session 2025</b>   |
| January 1                          | Wednesday               | New Year's Day Holiday – <b>NO CLASSES, CAMPUS CLOSED</b>  |
| <b>SPRING SEMESTER 2025</b>        |                         |  |
| October 14                         | Monday                  | Spring 2025 Registration begins via MyCSUDH  |

| Date                     | Day               | Description  |
|--------------------------|-------------------|--|
| October 14 - November 21 | Monday- Thursday  | Registration via MyCSUDH – fees due Friday, November 22, 2024  |
| November 22 - February 7 | Friday-Friday     | Registration via MyCSUDH – fees due 48 hours after registration  |
| December 14              | Saturday          | Spring 2025 Graduation Application Deadline – <a href="#">with late fee</a>                            |
| February 8-13            | Saturday-Thursday | Registration via MyCSUDH – fees due at time of registration  |
| To Be Announced          | To Be Announced   | New Student Orientation  |
| <b>JANUARY</b>           |                   |  |
| January 1                | Wednesday         | <a href="#">First Day to file for Fall 2025 Graduation</a>   |
| <b>January 16</b>        | <b>Thursday</b>   | <b>Spring Semester Begins</b>  |
| January 17               | Friday            | Instructional Preparation Day  |
| January 20               | Monday            | Martin Luther King Jr. Holiday – <b>NO CLASSES, CAMPUS CLOSED</b>                                      |
| January 20               | Monday            | Last day for students on Waitlist to be added to classes; all waitlists will be cancelled at midnight. |
| January 21-February 7    | Tuesday-Friday    | Late Registration and Add/Drop via MyCSUDH – fees due 48 hours after registration                      |
| <b>January 21</b>        | <b>Tuesday</b>    | <b>Classes Begin</b>   |
| <b>FEBRUARY</b>          |                   |  |
| February 1               | Saturday          | Summer 2025 Graduation Application Deadline – <a href="#">without late fee</a>                         |
| February 6               | Thursday          | Instructor Drop Deadline   |
| February 6               | Thursday          | Credit/No Credit and Audit Grading Deadline  |
| February 8-13            | Saturday-Thursday | Late Registration and Add/Drop via MyCSUDH – fees due at time of registration                          |
| February 14              | Friday            | Last Day to Drop from FT to PT Status with Refund  |
| February 14              | Friday            | Drop without Record of Enrollment Deadline via Change of Program Form                                  |
| February 14              | Friday            | Student Census   |
| February 17              | Monday            | President's Day Holiday – <b>NO CLASSES, CAMPUS OPEN</b>   |
| February 17-April 18     | Monday-Friday     | Serious and Compelling Reason Required to Withdraw   |
| February 18-May 16       | Tuesday-Saturday  | May Intersession 2025 Registration – fees due at time of registration                                  |
| <b>MARCH</b>             |                   |  |
| March 17-July 4          | Monday-Friday     | Summer 2025 Registration – fees due at time of registration  |
| March 25                 | Tuesday           | Last Day for Pro-rata Refund of Non-Resident Tuition and Tuition Fees                                  |
| March 30-April 5         | Sunday-Saturday   | Spring Recess  |
| March 31                 | Monday            | Cesar Chavez Day Holiday – <b>NO CLASSES, CAMPUS CLOSED</b>  |
| <b>APRIL</b>             |                   |  |
| April 14-August 17       | Monday-Sunday     | Fall 2025 Registration begins via MyCSUDH  |

| Date                         | Day                       | Description  |
|------------------------------|---------------------------|--|
| April 15                     | Tuesday                   | Summer 2025 Graduation Application – Late Deadline – <a href="#">with late fee</a>                                   |
| April 18                     | Friday                    | <a href="#">First Day to file for Spring 2026 Graduation</a>   |
| April 21-May 9               | Monday-Friday             | Serious Accident/Illness Required to Withdraw  |
| <b>MAY</b>                   |                           |  |
| May 9                        | Friday                    | Last Day of Scheduled Classes  |
| May 10-16                    | Saturday-Friday           | Final Examinations   |
| May 10                       | Saturday                  | Grade Submission Begins  |
| May 16-17                    | Friday-Saturday           | Commencement (for more information see ceremony schedule)  |
| May 19                       | Monday                    | Evaluation Day   |
| May 21, 3 p.m.               | Wednesday                 | Final Grades Due – College of Continuing and Professional Education grades always due 72 hours after course end date |
| May 21                       | Wednesday                 | Semester/Academic Year Ends  |
| <b>MAY INTERSESSION 2025</b> |                           |  |
| February 18-May 16           | Tuesday-Friday            | May Intersession 2025 Registration – fees due at time of registration  |
| <b>May 17-June 25</b>        | <b>Saturday-Wednesday</b> | <b>May 2025 Intersession</b>   |
| May 26                       | Monday                    | Memorial Day Holiday – <b>NO CLASSES, CAMPUS CLOSED</b>  |
| <b>SUMMER SESSION 2025</b>   |                           |  |
| March 17-July 4              | Monday-Friday             | Summer 2025 Registration, Session I and II – fees due at time of registration  |
| <b>May 27-July 6</b>         | <b>Tuesday-Sunday</b>     | <b>Summer Session I</b>  |
| <b>JUNE</b>                  |                           |  |
| May 27-June 2                | Monday-Monday             | Late Registration and Add/Drop, Session I – fees due at time of registration   |
| June 19                      | Thursday                  | Juneteenth Holiday – <b>NO CLASSES, CAMPUS CLOSED</b>  |
| <b>JULY</b>                  |                           |  |
| July 1                       | Tuesday                   | Fall 2025 Graduation Application Deadline – <a href="#">without late fee</a>   |
| July 4                       | Friday                    | Independence Day Holiday – <b>NO CLASSES, CAMPUS CLOSED</b>  |
| July 7-12                    | Monday-Saturday           | Late Registration and Add/Drop, Session II – fees due at time of registration  |
| <b>July 7-August 16</b>      | <b>Monday-Saturday</b>    | <b>Summer Session II</b>   |



# CSUDH Campus Map



## BUILDING NAMES & ID NUMBERS

- 14. COLLEGE OF EDUCATION (COE)
- 15. INNOVATION AND INSTRUCTION (II)
- 20. **LEO F. CAIN LIBRARY (LIB)**
- 20A. LIBRARY ADDITION (LIB)
- 23. JAMES L. WELCH HALL (WH)
- 25. STUDENT HEALTH CENTER (SHC)
- 26. LOKER STUDENT UNION (LSU)
- 30. SOCIAL AND BEHAVIORAL SCIENCES (SBS)
- 40. LACORTE HALL (LCH)
- 45. UNIVERSITY THEATRE (UT)
- 50. NATURAL SCIENCES AND MATHEMATICS (NSM)
- 51. SCIENCE AND INNOVATION (SI)
- 60. GYMNASIUM (GYM)
- 61. FIELD HOUSE (FH)
- 63. SWIMMING POOL (SP)
- 65. ROTC & PARKING SERVICES MODULAR (RPM)
- 70. PUEBLO DOMINGUEZ (SH-1)
- 71. PUEBLO DOMINGUEZ (SH-2)
- 72. STUDENT RESIDENCE HALL (SRH)
- 80. PHYSICAL PLANT (PP)
- 87. CENTRAL PLANT (CP)
- 102. SOUTH ACADEMIC COMPLEX 2 (SAC-2)
- 103. SOUTH ACADEMIC COMPLEX 3 (SAC-3)
- 106. EXTENDED EDUCATION (EE)
- 107. CALIFORNIA ACADEMY OF MATHEMATICS AND SCIENCE (CAMS)
- 111. BASEBALL/SOFTBALL STORAGE
- 116. EAST ACADEMIC COMPLEX (EAC)
- 118. CALIFORNIA ACADEMY OF MATHEMATICS AND SCIENCE (CAMS)
- 120. CHILD DEVELOPMENT CENTER (CDC)
- 121. INFANT TODDLER CENTER (ITC)
- 130. CLASSROOM VILLAGE (VIL)

- Parking Permit Dispenser (\$9 Day Pass)
- Fire Hydrants
- Police (CSU Police) - Open 24 Hours  
Located in James L. Welch Hall (Building #23), For  
Emergency, Dial 911
- Jogging Trail with 12 Stretching Stations
- Information Booth